

THE PRACTICE AND POSSIBILITY OF MULTICULTURAL EDUCATION IN JAPAN:A CASE STUDY OF THE UNITED KINGDOM

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ABOUT THIS THESIS

- **Background**

Multicultural Education is necessary due to the increasing number of immigrants to Japan

- **Subject**

The development of Multicultural Education in Japan

- **Purpose**

New proposals for Multicultural Education in Japan

- **Method**

Analyzing British policies and considering ways to improve education in Japan

CONCEPTS AND DEFINITIONS

Concepts and definitions are vague



A movement of educational practices that aims for equal learning opportunities for all students, regardless of social class, race, gender, or other differences, and for the realization of coexistence

BACKGROUND OF THE BIRTH

- **Civil Rights Movement (US)**
 - Mass immigration
 - Discrimination against blacks
 - Seek basic human rights
- **Intergroup Education**
- **Ethnic Studies**

OTHER COUNTRIES

- **Canada**
- 2 official languages
- Insufficient education about cultural differences

- **Australia**
- English education for immigrants
- Limited target

BACKGROUND IN UK

- ~ **1960**: Not focused on multiculturalism
- **Early 1960s**: Assimilation policy
- **Late 1960s**: Integration policy



The beginning of Multicultural Education

- **Swann Report**

Enhanced the value of Multicultural Education

MULTICULTURAL EDUCATION CONTENT

- **Multilingual teachers**

French, Spanish, German, Italian, etc.

- **Menus for other religions**

- **Classes to understand ethnic groups**

Learn about different cultures and religions

- **Inclusive education**

For person with disabilities

EFFECTIVE EDUCATION

- **Language Awareness**

Improve language understanding

- **Religious education**

Learn about the culture of religion

- **Citizenship education**

Increase interest in society and politics

- **Education for teachers**

Improve multicultural understanding

CURRENT SITUATION IN JAPAN

- **Multicultural Education is taking place in schools**

Guest lectures, Multicultural classes using available time

- **Icho Danchi, Kawasaki-shi Fureaikan**

Intercultural communication, Japanese language classes

- **Learning Awareness**

Languages rules, sound changes

ISSUES FOR JAPAN

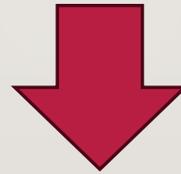
- **Possibility of the discrimination due to language differences**
- **Level of teacher**
- **Less frequent education**
- **Non-school attendance issues**

PROPOSALS

- **Multicultural Education Programs for Teachers**
- **Development of multicultural teaching materials**
- **Organizing events for Intercultural communication**
- **Reinforcement of the school and community collaboration**

CONCLUSION

**Multicultural Education in Japan is inadequate in
Quality and Frequency**



**Improvements by proposals I mentioned will lead to the
development of Multicultural Education**